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This research aims at analyzing the construction of masculinity in interactions between boys and male and female educators working in ECECs. Recent academic discourses show the need for a comprehensive understanding of masculinities that reflects the interplay of body and mind as well as of individual and social backgrounds. Moreover, childhood research should consider much more how children see their world and that their ideas of being male or female might be different from those of adults. In the presented research, masculinity is seen from an ethnomethodological perspective as an interactional "ritual chain". The presented data material contains videotaped play interactions from the Dresden "Tandem Study". We will see and discuss short video samples that show masculinity as a phenomenon that is situated in face-to-face interactions that are influenced by cognitions, emotions, bodies and social backgrounds of participants.

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